

Term Information

Effective Term Summer 2017
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

We are decimalizing this class from 3753 to 3753.01. We are requesting no other changes.

What is the rationale for the proposed change(s)?

We are decimalizing the class in response to our proposed education abroad class in Cyprus (Course Request # 1032521), which will also be taught as 'Geography of the European Union' (3753.02).

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

N/A

Is approval of the request contingent upon the approval of other course or curricular program request? Yes

Please identify the pending request and explain its relationship to the proposed changes(s) for this course (e.g. cross listed courses, new or revised program)

We have proposed a new education abroad class to Cyprus (3753.02). When 3753.02 gets on the books, we will offer our regular, campus-based, lecture format 'Geography of the European Union' as 3753.01.

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area Geography
Fiscal Unit/Academic Org Geography - D0733
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3753.01
Previous Value 3753
Course Title Geography of the European Union
Transcript Abbreviation European Union
Course Description Geographic factors in the economic, social, and political progress of European integration; major problems of the area in the light of their geographic background.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture

Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites	N/A
Previous Value	
Exclusions	Not open to students with credit for 510 or 3753.02
Previous Value	Not open to students with credit for 510.

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code	45.0701
Subsidy Level	Baccalaureate Course
Intended Rank	Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none">• GEOG 3753.01 will familiarize students with the basic physical and human geography of the European Union countries and the geographical processes involved in the shaping of the lives of EU citizens.• GEOG 3753.01 will help students understand the evolution of unifying cultural forces in different regions of Europe that coexist and occasionally clash with national and regional diversities, including the legacies of the nation-state formation.• GEOG 3753.01 will enhance students' understanding of current challenges in the evolving geography of the European Union that result from integrative policies by the European Union and from concerns regarding the sustainability of development levels.
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[Previous Value](#)

Content Topic List	<ul style="list-style-type: none">• Europe as a culture area• Physical geography of Europe• Demographics of Europe• Economics of Europe• Political landscape of Europe• European regions• Agriculture in Europe• Urban geography of Europe
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COURSE CHANGE REQUEST
3753.01 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
12/22/2016

Attachments

- 3753.01 syllabus.docx: Syllabus
(Syllabus. Owner: Coleman, Mathew Charles)

Comments

- N/A *(by Coleman, Mathew Charles on 09/19/2016 09:38 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Coleman, Mathew Charles	09/19/2016 09:38 AM	Submitted for Approval
Approved	O'Kelly, Morton Edward	09/19/2016 10:24 AM	Unit Approval
Approved	Haddad, Deborah Moore	09/19/2016 04:42 PM	College Approval
Pending Approval	Nolen, Dawn Vankeerbergen, Bernadette Chantal Hanlin, Deborah Kay Jenkins, Mary Ellen Bigler Hogle, Danielle Nicole	09/19/2016 04:42 PM	ASCCAO Approval

GEOG 3753.01

Geography of the European Union

Instructor: Dr. Stavros T. Constantinou

Time: TBD

Place:

Class number:

Credit: 3 hours

Office: Room 287 Bromfield Hall

Office Hours: MTWRF 12:00-1:0 P.M. & also by appointment

Tel.: (419) 755-4335 (office)

Email: constantinou.1@osu.edu

Course Catalog Description

Geographic factors in the economic, social, and political progress of European integration; major problems of the area in the light of their geographic background.

Texts

Murphy, Alexander B., Terry G. Jordan-Bychkov, and Bella Bychkova Jordan. 2014. The European Culture Area: A Systematic Geography. 6th edition. Lanham, MD: Rowman & Littlefield. ISBN 978-1-4422-2346-2 (paper). Cost/new \$60.82, used \$56.94. Rent/new \$47.33. ISBN 978-1-4422-2345-5 (cloth). Cost/new \$138.00, used \$114.61. Rent/new \$47.33.

Additional reading sources:

Green, Todd. 2010. "The Resistance to Minarets in Europe," *Journal of Church and State* 52(4), 619-643

Drakulic, Slavenka. 2004. "Boys Just Had Fun" and "He Would Never Hurt A Fly" in: *They Would Never Hurt A Fly. War Criminals on Trial in The Hague*, Penguin, New York, 51-82

MacFarlane, Allison. 2010. "Nuclear Power-A Panacea for Future Energy Needs?" *Environment: Science and Policy for Sustainable Development* 52(2), 34-46

Reid, T.R. 2004. "The Almighty Undollar" and "Inside the Belgeway," in: *The United States of Europe*, Penguin, New York, 63-87 and 272-287.

Articles and special reports from the *Economist*, especially on Brexit and refugees and migrants to the European Union (EU), will be made available for making the material current.

Course Objectives

The goals of this course are to:

1. familiarize students with the basic physical and human geography of the European Union countries and the geographical processes involved in the shaping of the lives of EU citizens;
2. help students understand the evolution of unifying cultural forces in different regions of Europe that coexist and occasionally clash with national and regional diversities, including the legacies of the nation-state formation; and
3. enhance students' understanding of current challenges in the evolving geography of the European Union that result from integrative policies by the European Union and from concerns regarding the sustainability of development levels achieved by member states.

Course rationale

The European Union is a major political and economic entity in today's world. In this area, the member states cover a wide variety of natural and cultural landscapes and constitute an important force in world affairs. Historically, European Union countries were places of dynamic human development which they spread around the world. The European Union continues to be a dynamic place of development and a major player in a global economy. Understanding of the European Union may provide a better understanding of the globalized modern world.

Course content and format

The material will be presented mainly in the form of a lecture, including various multimedia presentations.

Method of grading

Grades will depend on the following items:

Activity	Points	Date due
Exam 1	25 points	2/3/2016
Map Quiz	5 points	2/8/2016
Opinion Paper 1	10 points	2/29/2016
Opinion Paper 2	10 points	3/28/2016
Research Paper	25 points	4/6/2016
Exam 2	25 points	5/2/2016
Total	100 points	

Make-up exams are given only in exceptional circumstances. For example, in the case of illness, a doctor's certificate must be provided. A missed exam is credited with a zero grade in the final figuring of the student's grade. There will be no incomplete grades in this course.

The roster will be called at the beginning of every class meeting. Please be punctual. Experience has shown that students with an excessive number of absences do not score well on exams.

When a reading assignment is made for a certain day, either by the course outline or verbally in class, it is expected that the assignment will have been read by the student before coming to class. If you do not understand something, please feel free to ask questions as they come up. In the case that more than a short answer is necessary, come to my office and I will be glad to help you. Do not get too far behind before seeking help.

Grading Scale:

A	94-100
A-	90-93
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	60-66
E	0-59

COURSE OUTLINE

Week	Period	Date	Lecture	Key Terms	Readings
1	1	1/11	Discussion of syllabus What and where is Europe?	Industrial Revolution Modernity	Ch. 1. pp. 1-24
	2	1/13	What is the European Union (EU) Why Study the (EU)?		
2	3	1/18	MLK Day-no classes		
	4	1/20	Major elements of physical geography of EU	Landforms and opportunities Climate and resources Human modification of environment	Ch. 2. , pp.25-69
3	5	1/25	Human alteration of environment		
	5	1/25	Changing Population Basic demographic characteristics Major Influences on Population Geography Role of Environment Socioeconomic and Political Context	Demographic transition Negative natural growth Migration	Ch. 3, pp. 71-92
	6	1/27	The cultural diversity of EU I The geography of languages	Linguistic diversity Indo-European language family Non-Indo-European languages	Ch. 4, pp. 93-122
4	7	2/1	The cultural diversity of EU II The geography of religion	Pre-Christian Europe Diffusion of Christianity Christian fragmentation	Ch. 5, pp. 123-158; Green 2010

	8	2/3	EXAM I	Non-Christian minorities Islam Judaism	
5	9	2/8	The rise of the European State System Emergence of European state Twentieth Century European State Map Quiz	Nation-state Unitary state Federal state core-periphery tensions multiethnic state	Ch. 6, pp. 159-195
	10	2/10	Ethnic Conflict	Ethnic Cleansing	Drakulic 2004
6	11	2/15	Land use and settlement patterns in rural sector		
	12	2/17	European agriculture in transition	Mediterranean agriculture Traditional versus modern agricultural systems	Ch. 7, pp. 197-231
7	13	2/22	Land tenure in Modern Era Productions patterns in modern era	Land consolidation Collective agriculture Common Agricultural Policy (CAP)	
	14	2/24	Rural depopulation Rural landscapes		
8	15	2/29	Pre-Eighteenth Century Manufacturing Opinion Paper I due	Mercantilism Capitalism Colonialism Guild and cottage	Ch. 8, pp. 233-273
	16	3/2	Economic foundations of modern EU		
9	17	3/7	The Industrial Revolution and its aftermath Declining industrial regions and reasons	Industrial Revolution Deindustrialization Industrial rejuvenation	Ch. 8, pp. 233-273
	18	3/9	The Postindustrial Economy		

10	19	3/14		Spring Break no classes	
	20	3/16			
11	21	3/21	Transportation and its role in the quest for EU integration	Service economy Tourism Eurozone	Ch. 9. , pp. 275-298
	22	3/23	Energy	Nuclear energy Alternative sources	MacFarlane 2010
12	23	3/28	Urban history of the European City Opinion Paper II due		
	24	3/30	Urban land use and cityscapes	Evolution of cities Spatial structure	Ch. 10. , pp. 299-341
13	25	4/4	The changing character of the EU city	Suburbanization Gentrification Megalopolis	
	26	4/6	Immigration to EU Research Paper Due	Immigration challenge Gastarbeiter, refugees, asylees	Ch. 11., pp. 343-377
14	27	4/11	Challenges to European identity	Immigration challenge Gastarbeiter, refugees, asylees	Ch. 11., pp. 343-377
	28	4/13	The EU unification project		
15	29	4/18	Whither EU Integration?	Supranationalism Globalization Geopolitical order	Ch. 12, pp. 379-402; Reid 2004
	30	4/20	Devolutionary pressures Fiscal Crisis	New Regionalism Bail out Bail in	

16	31	4/25	Education and Other Issues Brexit		<i>Economist</i> July 2-8, 2016
			EXAM II (Final).		

Policies

1. **Disabilities:**

“Students with disabilities that have been certified by the Office of Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

2. **Academic Integrity:**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp) Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, the Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute "Academic

Misconduct." Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct.

3. **Student Conduct:**

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.” The code of student conduct is established to foster and protect the core missions of the university, to foster the scholarly and civic development of the university's students in a safe and secure learning environment, and to protect the people, properties and processes that support the university and its missions (http://studentaffairs.osu.edu/resource_csc.asp). Students who violate faculty expectations may be subject to the code of conduct.